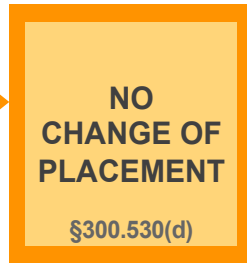


DISCIPLINE ZONES

may not apply when drugs, weapons, or serious bodily injury are involved



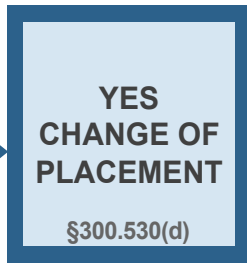
DAY 11



SCHOOLS MUST ANALYZE:

If the series of removals constitute a pattern because:

- ✓ The removals total more than 10 cumulative school days in a school year;
- ✓ The behavior is substantially similar to behavior in previous removals;
- ✓ Because the student's behavior is substantially similar to previous incidents that resulted in the series of removals, **AND**
- ✓ Because of additional factors like the length of each removal, total amount of time, and proximity of removals to one another.



SCHOOL AND TEACHER(S) MUST:

1. Determine educational services needed to enable the student to:
 - ✓ Continue to participate in the general education curriculum *in another setting*, **AND**
 - ✓ Progress toward meeting IEP goals. **AND**
2. Provide, *as appropriate*, and FBA and BIP that re designed to address the behavior so it does not recur.

IEP TEAM MUST:

1. Provide PWN and Procedural Safeguards.
2. Determine educational services needed to enable the student to:
 - ✓ Continue to participate in the general education curriculum *in another setting*, **AND**
 - ✓ Progress toward meeting IEP goals.
3. Conduct a **Manifestation Determination** in 10 school days. **AND**
4. Provide, *as appropriate*, an FBA and BIP that are designed to address the behavior so it does not recur.

COUNT:
ALL days (whole and part) of removal for violations of the code of conduct.

10 days or less may be without service.

Discipline without regard to disability.

ALL removals exceeding 10 consecutive school days.

MANIFESTATION DETERMINATION

§300.530(e)

Within 10 school days of a decision to change a placement because of a violation of a code of conduct, the IEP team MUST:

1. Review all relevant information in the student's file and information from parents, **AND**
2. Determine if:
 - ✓ The conduct in question was *caused by or had a direct and substantial relationship to* the student's disability;

OR

 - ✓ The conduct in question was the direct result of the LEA's failure to implement the IEP.

YES, THE BEHAVIOR IS A MANIFESTATION OF THE STUDENT'S DISABILITY:

1. Conduct (or review) and FBA;
2. Implement (or review and revise) a BIP; **AND**
3. RETURN THE STUDENT TO THE PREDISCIPLINARY PLACEMENT!

NO, THE BEHAVIOR IS NOT A MANIFESTATION OF THE STUDENT'S DISABILITY:

1. Discipline without regard to disability; **AND**
2. Provide FAPE in the disciplinary setting.



The disciplinary placement is the stay-put placement if challenged!
§300.533